## Package 'scdhlm'

January 7, 2021

**Title** Estimating Hierarchical Linear Models for Single-Case Designs **Version** 0.5.2

**Description** Provides a set of tools for estimating hierarchical linear models and effect sizes based on data from single-case designs.

Functions are provided for calculating standardized mean difference effect sizes that are directly comparable to standardized mean differences estimated from between-subjects randomized experiments,

as described in Hedges, Pustejovsky, and Shadish (2012) <DOI:10.1002/jrsm.1052>; Hedges, Pustejovsky, and Shadish (2013) <DOI:10.1002/jrsm.1086>; and Pustejovsky, Hedges, and Shadish (2014) <DOI:10.3102/1076998614547577>. Includes an interactive web interface.

URL https://jepusto.github.io/scdhlm/

BugReports https://github.com/jepusto/scdhlm/issues

License GPL-3

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AlberMorgan 3

AlberMorgan

Alber-Morgan, et al. (2007)

## **Description**

Data from a multiple baseline design conducted by Alber-Morgan, Ramp, Anderson, & Martin (2007). The variables are as follows:

- case Participant identifier
- condition Factor identifying the phase of the design (baseline or treatment)
- session Measurement occasion
- outcome Number of words read correctly per minute

## **Format**

A data frame with 119 rows and 4 variables

#### Source

Alber-Morgan, S. R., Ramp, E. M., Anderson, L. L., & Martin, C. M. (2007). Effects of repeated readings, error correction, and performance feedback on the fluency and comprehension of middle school students with behavior problems. Journal of Special Education, 41(1), 17-30. doi: 10.1177/00224669070410010201

Anglesea

Example 2 from Hedges, Pustejovsky, & Shadish (2012)

## Description

Data from an ABAB design conducted by Anglesea, Hoch, & Taylor (2008). The variables are as follows:

- · case Case identifier.
- condition Factor indicating baseline or treatment condition
- phase Study phase (including both control and treatment condition)
- · session Measurement occasion
- outcome Total seconds of eating time

#### **Format**

A data frame with 55 rows and 5 variables

4 BartonArwood

#### **Source**

Anglesea, M. M., Hoch, H., & Taylor, B. A. (2008). Reducing rapid eating in teenagers with autism: Use of a pager prompt. *Journal of Applied Behavior Analysis*, 41(1), 107-111. doi: 10.1901/jaba.2008.41107

#### References

Hedges, L. V., Pustejovsky, J. E., & Shadish, W. R. (2012). A standardized mean difference effect size for single case designs. *Research Synthesis Methods*, *3*, 224-239. doi: 10.1002/jrsm.1052

BartonArwood

Barton-Arwood, Wehby, & Falk (2005)

## **Description**

Data from a multiple baseline design conducted by Barton-Arwood, Wehby, and Falk (2005). The variables are as follows:

- case Participant identifier
- condition Factor identifying the phase of the design (A or B)
- session Measurement occasion
- outcome Oral reading fluency score (words per minute)

#### **Format**

A data frame with 143 rows and 4 variables

## Source

Barton-Arwood, S. M., Wehby, J. H., & Falk, K. B. (2005). Reading instruction for elementary-age students with emotional and behavioral disorders: Academic and behavioral outcomes. *Exceptional Children*, 72(1), 7-27. doi: 10.1177/001440290507200101

Bryant2018 5

Bryant 2018 *Bryant et al.* (2018)

#### **Description**

Data from a multiple baseline across clusters design conducted by Bryant et al. (2018). The variables are as follows:

- Study\_ID. Study identifier.
- school. School identifier.
- case. Student identifier.
- treatment. Indicator for treatment phase.
- session. Measurement occasion.
- session\_trt. Measurement occasion times treatment phase.
- outcome. Texas Early Mathematics Inventory (TEMI-Aim Check) scores.
- session\_c. Measurement occasion centered at the follow-up time.

#### **Format**

A data frame with 536 rows and 8 variables

#### **Source**

Bryant, D. R., Bryant, B. R., Sorelle-Miner, D. A., Falcomata, T. S. & Nozari, M. (2018). Tier 3 intensified intervention for second grade students with severe mathematics difficulties. *Archives of Psychology*, 2(11), 1-24. doi: 10.31296/aop.v2i11.86

Carson (2008)

## **Description**

Data from a BAB design conducted by Carson, Gast, & Ayres (2008). The variables are as follows:

- case Participant identifier
- treatment Factor describing the treatment condition
- phase Numeric describing the phase of the study design for each case
- outcome Outcome scores
- time Measurement occasion

#### **Format**

A data frame with 47 rows and 5 variables

6 CI\_g

#### Source

Carson, K. D., Gast, D. L., & Ayres, K. M. (2008). Effects of a photo activity schedule book on independent task changes by students with intellectual disabilities in community and school job sites. *European Journal of Special Needs Education*, 23, 269-279.

CI\_g Calculates a confidence interval for a standardized mean difference effect size

## **Description**

Calculates a confidence interval given a g\_REML, a g\_HPS, or a g\_mlm object using either a central t distribution (for a symmetric interval) or a non-central t distribution (for an asymmetric interval).

#### **Arguments**

g	an estimated effect size object of class g_REML, class g_HPS, or class g_mlm.
cover	confidence level
bound	numerical tolerance for non-centrality parameter in qt.
symmetric	If TRUE (the default), use a symmetric confidence interval. If FALSE, use a noncentral t approximation to obtain an asymmetric confidence interval.

#### Value

A vector of upper and lower confidence bounds.

## **Examples**

compare\_RML\_HPS 7

compare_RML_HPS	Run simulation comparing REML and HPS estimates	
. – –	1 0	

## Description

Simulates data from a simple linear mixed effects model, then calculates REML and HPS effect size estimators as described in Pustejovsky, Hedges, & Shadish (2014).

#### Usage

```
compare_RML_HPS(iterations, beta, rho, phi, design, m, n, MB = TRUE)
```

## **Arguments**

iterations	number of independent iterations of the simulation
beta	vector of fixed effect parameters
rho	intra-class correlation parameter
phi	autocorrelation parameter
design	design matrix. If not specified, it will be calculated based on m, n, and MB.
m	number of cases. Not used if design is specified.
n	number of measurement occasions. Not used if design is specified.
MB	If true, a multiple baseline design will be used; otherwise, an AB design will be used. Not used if design is specified.

## Value

A matrix reporting the mean and variance of the effect size estimates and various associated statistics.

#### References

Pustejovsky, J. E., Hedges, L. V., & Shadish, W. R. (2014). Design-comparable effect sizes in multiple baseline designs: A general modeling framework. *Journal of Educational and Behavioral Statistics*, *39*(4), 211-227. doi: 10.3102/1076998614547577

## **Examples**

```
\label{eq:compare_RML_HPS} $$ compare_RML_HPS(iterations=10, beta = c(0,1,0,0), rho = 0.3, \\ phi = 0.5, design=design_matrix(m=3,n=8)) $$
```

8 effect\_size\_ABk

design\_matrix

Create a design matrix for a single-case design

#### **Description**

Create a design matrix containing a linear trend, a treatment effect, and a trend-by-treatment interaction for a single-case design with m cases and n measurement occasions.

## Usage

```
design_matrix(m, n, treat_times = n/2 + 1, center = 0)
```

## **Arguments**

m number of casesn number of time points

treat\_times (Optional) vector of length m listing treatment introduction times for each case.

center centering point for time trend.

#### Value

A design matrix

#### **Examples**

```
design_matrix(3, 16, c(5,9,13))
```

effect\_size\_ABk

Calculates HPS effect size

#### **Description**

Calculates the HPS effect size estimator based on data from an (AB)^k design, as described in Hedges, Pustejovsky, & Shadish (2012). Note that the data must contain one row per measurement occasion per subject.

#### Usage

```
effect_size_ABk(
  outcome,
  treatment,
  id,
  phase,
  time,
  data = NULL,
  phi = NULL,
  rho = NULL
)
```

effect\_size\_ABk

#### Arguments

outcome vector of outcome data or name of variable within data. May not contain any

missing values.

treatment vector of treatment indicators or name of variable within data. Must be the

same length as outcome.

id factor vector indicating unique cases or name of variable within data. Must be

the same length as outcome.

phase factor vector indicating unique phases (each containing one contiguous control

condition and one contiguous treatment condition) or name of variable within

data. Must be the same length as outcome.

time vector of measurement occasion times or name of variable within data. Must

be the same length as outcome.

data (Optional) dataset to use for analysis. Must be data.frame.

phi (Optional) value of the auto-correlation nuisance parameter, to be used in calcu-

lating the small-sample adjusted effect size

rho (Optional) value of the intra-class correlation nuisance parameter, to be used in

calculating the small-sample adjusted effect size

#### Value

A list with the following components

Matrix reporting the total number of time points with data for all ids, by phase and treatment condition

M\_dot Total number of time points used to calculate the total variance (the sum of M\_a)

D\_bar numerator of effect size estimate

S\_sq sample variance, pooled across time points and treatment groups

delta\_hat\_unadj unadjusted effect size estimate

phi corrected estimate of first-order auto-correlation sigma\_sq\_w corrected estimate of within-case variance

rho estimated intra-class correlation
theta estimated scalar constant
nu estimated degrees of freedom
delta\_hat corrected effect size estimate
V\_delta\_hat estimated variance of the effect size

#### Note

If phi or rho is left unspecified (or both), estimates for the nuisance parameters will be calculated.

#### References

Hedges, L. V., Pustejovsky, J. E., & Shadish, W. R. (2012). A standardized mean difference effect size for single case designs. *Research Synthesis Methods*, *3*, 224-239. doi: 10.1002/jrsm.1052

#### **Examples**

data(Lambert)

10 effect\_size\_MB

 ${\tt effect\_size\_MB}$ 

Calculates HPS effect size

## **Description**

Calculates the HPS effect size estimator based on data from a multiple baseline design, as described in Hedges, Pustejovsky, & Shadish (2013). Note that the data must contain one row per measurement occasion per subject.

## Usage

```
effect_size_MB(
  outcome,
  treatment,
  id,
  time,
  data = NULL,
  phi = NULL,
  rho = NULL
)
```

## **Arguments**

outcome	vector of outcome data or name of variable within data. May not contain any missing values.
treatment	vector of treatment indicators or name of variable within data. Must be the same length as outcome.
id	factor vector indicating unique cases or name of variable within data. Must be the same length as outcome.
time	vector of measurement occasion times or name of variable within data. Must be the same length as outcome.
data	(Optional) dataset to use for analysis. Must be data.frame.
phi	(Optional) value of the auto-correlation nuisance parameter, to be used in calculating the small-sample adjusted effect size
rho	(Optional) value of the intra-class correlation nuisance parameter, to be used in calculating the small-sample adjusted effect size

effect\_size\_MB

## Value

A list with the following components

12 graph\_SCD

total number of non-missing observations g\_dotdot number of time-by-treatment groups containing at least one observation D\_bar numerator of effect size estimate sample variance, pooled across time points and treatment groups S\_sq delta\_hat\_unadj unadjusted effect size estimate corrected estimate of first-order auto-correlation phi corrected estimate of within-case variance sigma\_sq\_w estimated intra-class correlation rho theta estimated scalar constant nu estimated degrees of freedom delta\_hat corrected effect size estimate estimated variance of delta\_hat V\_delta\_hat

#### Note

If phi or rho is left unspecified (or both), estimates for the nuisance parameters will be calculated.

#### References

Hedges, L. V., Pustejovsky, J. E., & Shadish, W. R. (2013). A standardized mean difference effect size for multiple baseline designs across individuals. *Research Synthesis Methods*, 4(4), 324-341. doi: 10.1002/jrsm.1086

## **Examples**

graph\_SCD

Graph Single Case Design Data

## Description

Graphs single case design data for treatment reversal and multiple baseline designs.

## Usage

```
graph_SCD(
  case,
  phase,
  session,
  outcome,
```

graph\_SCD 13

```
design,
  treatment_name = NULL,
  model_fit = NULL,
  data = NULL
)
```

#### **Arguments**

case vector of case indicators or name of a character or factor vector within data

indicating unique cases.

phase vector of treatment indicators or name of a character or factor vector within data

indicating unique treatment phases.

session vector of measurement occasions or name of numeric vector within data of

measurement times.

outcome vector of outcome data or name of numeric vector of outcome data within data.

design Character string to specify whether data comes from a treatment reversal, "TR",

or multiple baseline, "MB", design.

treatment\_name (Optional) character string corresponding to the name of the treatment phase.

model\_fit (Optional) lme fitted model that adds predicted values to graph data (Optional) dataset to use for analysis. Must be a data.frame.

## Value

A ggplot graph

#### Note

If treatment\_name is left null it will choose the second level of the phase variable to be the treatment phase.

#### **Examples**

14 g\_REML

g\_REML

Calculates adjusted REML effect size

## **Description**

Estimates a design-comparable standardized mean difference effect size based on data from a multiple baseline design, using adjusted REML method as described in Pustejovsky, Hedges, & Shadish (2014). Note that the data must contain one row per measurement occasion per case.

## Usage

```
g_REML(
    m_fit,
    p_const,
    r_const,
    X_design = model.matrix(m_fit, data = m_fit$data),
    Z_design = model.matrix(m_fit$modelStruct$reStruct, data = m_fit$data),
    block = nlme::getGroups(m_fit),
    times = attr(m_fit$modelStruct$corStruct, "covariate"),
    returnModel = TRUE
)
```

## **Arguments**

m_fit	Fitted model of class lme, with AR(1) correlation structure at level 1.
p_const	Vector of constants for calculating numerator of effect size. Must be the same length as fixed effects in m_fit.
r_const	Vector of constants for calculating denominator of effect size. Must be the same length as the number of variance component parameters in m_fit.
X_design	(Optional) Design matrix for fixed effects. Will be extracted from $m_fit$ if not specified.
Z_design	(Optional) Design matrix for random effects. Will be extracted from $m_fit$ if not specified.
block	(Optional) Factor variable describing the blocking structure. Will be extracted from $m\_fit$ if not specified.
times	(Optional) list of times used to describe $AR(1)$ structure. Will be extracted from $m\_fit$ if not specified.
returnModel	(Optional) If true, the fitted input model is included in the return.

## Value

A list with the following components

p\_beta Numerator of effect sizer\_theta Squared denominator of effect size

delta_AB	Unadjusted (REML) effect size estimate
nu	Estimated denominator degrees of freedom
kappa	Scaled standard error of numerator
g_AB	Corrected effect size estimate
V_g_AB	Approximate variance estimate
cnvg_warn	Indicator that model did not converge
sigma_sq	Estimated level-1 variance
phi	Estimated autocorrelation
Tau	Vector of level-2 variance components
I_E_inv	Expected information matrix

#### References

Pustejovsky, J. E., Hedges, L. V., & Shadish, W. R. (2014). Design-comparable effect sizes in multiple baseline designs: A general modeling framework. *Journal of Educational and Behavioral Statistics*, *39*(4), 211-227. doi: 10.3102/1076998614547577

## **Examples**

```
data(Laski)
Laski_RML <- lme(fixed = outcome ~ treatment,</pre>
                 random = \sim 1 | case,
                 correlation = corAR1(0, ~ time | case),
                 data = Laski)
summary(Laski_RML)
g_REML(Laski_RML, p_const = c(0,1), r_const = c(1,0,1), returnModel=FALSE)
data(Schutte)
Schutte$trt.week <- with(Schutte, unlist(tapply((treatment="treatment") * week,</pre>
         list(treatment, case), function(x) x - min(x))) + (treatment=="treatment"))
Schutte$week <- Schutte$week - 9
Schutte_RML <- lme(fixed = fatigue ~ week + treatment + trt.week,</pre>
                   random = ~ week | case,
                   correlation = corAR1(0, ~ week | case),
                   data = subset(Schutte, case != 4))
summary(Schutte_RML)
Schutte_g <- g_REML(Schutte_RML, p_const = c(0,0,1,7), r_const = c(1,0,1,0,0))
summary(Schutte_g)
```

Info\_Expected\_lmeAR1 Calculate expected information matrix

## Description

Calculates the expected information matrix from a fitted linear mixed effects model with AR(1) correlation structure in the level-1 errors.

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#### Usage

```
Info_Expected_lmeAR1(m_fit)
```

#### **Arguments**

m\_fit

Fitted model of class lme, with AR(1) correlation structure at level 1.

#### Value

Expected Information matrix corresponding to variance components of m\_fit.

#### **Examples**

Lambert

Example 1 from Hedges, Pustejovsky, & Shadish (2012)

## Description

Data from an ABAB design conducted by Lambert, Cartledge, Heward, & Lo (2008). The variables are as follows:

- case. Student identifier.
- treatment. Factor indicating treatment or control condition. SSR = single-subject responding. RC = response cards.
- phase. Study phase (including both control and treatment condition)
- time. Measurement occasion.
- outcome. Intervals with disruptive behavior, as measured by a partial interval recording procedure with 10 ten-second intervals per session.

#### Format

A data frame with 264 rows and 5 variables

#### Source

Lambert, M. C., Cartledge, G., Heward, W. L., & Lo, Y. (2006). Effects of response cards on disruptive behavior and academic responding during math lessons by fourth-grade urban students. *Journal of Positive Behavior Interventions*, 8(2), 88-99.

Laski 17

#### References

Hedges, L. V., Pustejovsky, J. E., & Shadish, W. R. (2012). A standardized mean difference effect size for single case designs. *Research Synthesis Methods*, *3*, 224-239. doi: 10.1002/jrsm.1052

Laski

Example 2 from Hedges, Pustejovsky, & Shadish (2013)

## Description

Data from a multiple baseline design conducted by Laski, Charlop, & Schreibman (1988). The variables are as follows:

- case. Child identifier.
- outcome. Frequency of child vocalization, as measured by a partial interval recording procedure with 60 ten-second intervals per session.
- time. Measurement occasion.
- treatment. Indicator for treatment phase.

#### **Format**

A data frame with 128 rows and 4 variables

#### Source

Laski, K. E., Charlop, M. H., & Schreibman, L. (1988). Training parents to use the natural language paradigm to increase their autistic children's speech. *Journal of Applied Behavior Analysis*, 21(4), 391-400.

#### References

Hedges, L. V., Pustejovsky, J. E., & Shadish, W. R. (2013). A standardized mean difference effect size for multiple baseline designs across individuals. *Research Synthesis Methods*, 4(4), 324-341. doi: 10.1002/jrsm.1086

lmeInfo

lmeInfo

## Description

Functions imported from the lmeInfo package.

- extract\_varcomp
- g\_mlm
- varcomp\_vcov

18 MB2results

MB1results

MB1 simulation results

## **Description**

Simulation results for model MB1 from Pustejovsky, Hedges, & Shadish (2014).

#### **Format**

A data frame

#### References

Pustejovsky, J. E., Hedges, L. V., & Shadish, W. R. (2014). Design-comparable effect sizes in multiple baseline designs: A general modeling framework. *Journal of Educational and Behavioral Statistics*, *39*(4), 211-227. doi: 10.3102/1076998614547577

MB1time

MB1 simulation time

## **Description**

MB1 simulation time

#### **Format**

A data frame

MB2results

MB2 simulation results

## Description

Simulation results for model MB2 from Pustejovsky, Hedges, & Shadish (2014).

#### **Format**

A data frame

#### References

Pustejovsky, J. E., Hedges, L. V., & Shadish, W. R. (2014). Design-comparable effect sizes in multiple baseline designs: A general modeling framework. *Journal of Educational and Behavioral Statistics*, *39*(4), 211-227. doi: 10.3102/1076998614547577

MB2time 19

MB2time

MB2 simulation time

## Description

MB2 simulation time

## **Format**

A data frame

MB4results

MB4 simulation results

## Description

Simulation results for model MB4 from Pustejovsky, Hedges, & Shadish (2014).

## **Format**

A data frame

#### References

Pustejovsky, J. E., Hedges, L. V., & Shadish, W. R. (2014). Design-comparable effect sizes in multiple baseline designs: A general modeling framework. *Journal of Educational and Behavioral Statistics*, *39*(4), 211-227. doi: 10.3102/1076998614547577

MB4time

MB4 simulation time

## Description

MB4 simulation time

## **Format**

A data frame

20 phase\_pairs

Musser	Musser (2001)	

## **Description**

Data from a multiple baseline design conducted by Musser, Bray, Kehle, and Jenson (2001). The variables are as follows:

- student Participant identifier
- session Measurement occasion
- outcome Percentage of disruptive intervals
- treatment Factor indicating baseline, treatment, or follow-up phase

## **Format**

A data frame with 136 rows and 4 variables

#### **Source**

Musser, E. H., Bray, M. A., Kehle, T. J., & Jenson, W. R. (2001). Reducing disruptive behaviors in students with serious emotional disturbance. School Psychology Review, 30(2), 294-304.

phase_pairs	Calculate phase-pairs for a unique case

## Description

Calculate phase-pairs based on phases and session numbering.

## Usage

```
phase_pairs(phase, session = seq_along(phase))
```

## Arguments

		:	-1	C4	in dia ationi
phase	vector of treatment	indicators or a	cnaracter or	factor vector	indicating unique

treatment phases.

session numeric vector of measurement occasions.

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## **Examples**

```
phases <- rep(c("A","B","A","B"), each = 4)
sessions <- 1:length(phases)

phase_pairs(phases, sessions)

phases <- rep(c("A","B","C","A","B","C","D"), each = 4)
phase_pairs(phases)

phases <- rep(c("B","A","C","B","A","B","C","A"), each = 4)
phase_pairs(phases)</pre>
```

preprocess\_SCD

Clean Single Case Design Data

## Description

Clean single case design data for treatment reversal and multiple baseline designs.

## Usage

```
preprocess_SCD(
   case,
   phase,
   session,
   outcome,
   design,
   center = 0,
   round_session = TRUE,
   treatment_name = NULL,
   data = NULL
)
```

## **Arguments**

case	vector of case indicators or name of a character or factor vector within data indicating unique cases.
phase	vector of treatment indicators or name of a character or factor vector within data indicating unique treatment phases.
session	vector of measurement occasions or name of numeric vector within data of measurement times.
outcome	vector of outcome data or name of numeric vector of outcome data within data.
design	Character string to specify whether data comes from a treatment reversal, "TR", or multiple baseline, "MB", design.

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center Numeric value for the centering value for session. Default is 0.

round\_session Logical indicating whether to round session to the nearest integer. Defaults to

TRUE.

treatment\_name (Optional) character string corresponding to the name of the treatment phase.

data (Optional) dataset to be cleaned. Must be a data. frame.

#### Value

A cleaned SCD dataset that can be used for model fitting and effect size calculation.

#### Note

If treatment\_name is left null it will choose the second level of the phase variable to be the treatment phase.

### **Examples**

Rodriguez

Rodriguez & Anderson (2014)

## **Description**

Data from a multiple baseline design conducted by Rodriguez and Anderson (2014). The variables are as follows:

- · case Participant identifier
- condition Factor identifying the phase of the design (A or B)
- session Measurement occasion
- outcome Percentage of intervals with problem behavior

## **Format**

A data frame with 148 rows and 4 variables

#### Source

Rodriguez, B. J., & Anderson, C. M. (2014). Integrating a social behavior intervention during small group academic instruction using a total group criterion intervention. *Journal of Positive Behavior Interventions*, 16(4), 234-245. doi: 10.1177/1098300713492858

Romaniuk 23

Romaniuk

Romaniuk (2002)

#### Description

Data from a treatment reversal design conducted by Romaniuk and colleagues (2002). The variables are as follows:

- · case Participant identifier
- phase Factor identifying the phase of the design
- condition Factor identifying the treatment condition
- session Measurement occasion
- outcome Problem behavior
- · measurement Character string describing how problem behavior was measured

#### **Format**

A data frame with 148 rows and 4 variables

#### **Source**

Romaniuk, C., Miltenberger, R., Conyers, C., Jenner, N., Jurgens, M., & Ringenberg, C. (2002). The influence of activity choice on problem behaviors maintained by escape versus attention. *Journal of Applied Behavior Analysis*, *35*(4), 349-62. doi: 10.1901/jaba.2002.35349

Ruiz

Ruiz, et al. (2020)

## Description

Data from a multiple baseline design conducted by Ruiz, Luciano, Florez, Suarez-Falcon, & Cardona-Betancourt (2020). The variables are as follows:

- case. Participant identifier.
- measure. Outcome measure description (AAQ-II, ANXIETY, CFQ, DASS-TOTAL, DE-PRESSION, PSWQ, PTQ, STRESS, VQ-OBSTRUCTION, or VQ-PROGRESS).
- treatment Factor indicating baseline, treatment, post, or follow-up phase.
- time. Measurement occasion.
- outcome. Outcome scores.

#### Format

A data frame with 840 rows and 5 variables

24 Saddler

#### **Source**

Ruiz, F., Luciano, C., Florez, C., Suarez-Falcon, J., & Cardona-Betancourt, V. (2020). A Multiple-Baseline Evaluation of Acceptance and Commitment Therapy Focused on Repetitive Negative Thinking for Comorbid Generalized Anxiety Disorder and Depression. Frontiers in Psychology, 11. doi: 10.3389/fpsyg.2020.00356

Saddler

Example 1 from Hedges, Pustejovsky, & Shadish (2013)

## **Description**

Data from a multiple baseline design conducted by Saddler, Behforooz, & Asaro, (2008). The variables are as follows:

- case Student identifier
- measure Factor indicating the outcome measure (writing quality, T-unit length, number of constructions)
- outcome Value of outcome measure.
- time. Measurement occasion.
- treatment. Factor indicating the treatment phase.

#### **Format**

A data frame with 124 rows and 5 variables

#### Source

Saddler, B., Behforooz, B., & Asaro, K. (2008). The effects of sentence-combining instruction on the writing of fourth-grade students with writing difficulties. *The Journal of Special Education*, 42(2), 79-90. doi: 10.1177/0022466907310371

#### References

Hedges, L. V., Pustejovsky, J. E., & Shadish, W. R. (2013). A standardized mean difference effect size for multiple baseline designs across individuals. *Research Synthesis Methods*, 4(4), 324-341. doi: 10.1002/jrsm.1086

Salazar 25

Salazar

Salazar, et al. (2020)

## Description

Data from a multiple baseline design conducted by Salazar, Ruiz, Ramírez1, & Cardona-Betancourt (2020). The variables are as follows:

- · case. Participant identifier.
- measure. Outcome measure description (AFQ-Y, PTQ-C, or GPQ-C).
- treatment Factor indicating baseline, treatment, post, or follow-up phase.
- time. Measurement occasion.
- outcome. Outcome scores.

#### **Format**

A data frame with 324 rows and 5 variables

#### Source

Salazar, D., Ruiz, F., Ramírez, E., & Cardona-Betancourt, V. (2020). Acceptance and Commitment Therapy Focused on Repetitive Negative Thinking for Child Depression: A Randomized Multiple-Baseline Evaluation. The Psychological Record. doi: 10.1007/s40732019003625

Schutte

Example from Pustejovsky, Hedges, & Shadish (2014)

## Description

Data from a multiple baseline design conducted by Schutte, Malouff, & Brown (2008). Case 4 is excluded because nearly all of these measurements are at the upper extreme of the scale. The variables are as follows:

- case. Participant identifier.
- week. Measurement occasion.
- treatment. Factor indicating baseline or treatment phase.
- fatigue. Fatigue severity scale scores.

#### **Format**

A data frame with 136 rows and 4 variables

shine\_scd

#### **Source**

Schutte, N. S., Malouff, J. M., & Brown, R. F. (2008). Efficacy of an emotion-focused treatment for prolonged fatigue. *Behavior Modification*, 32(5), 699-713. doi: 10.1177/0145445508317133

## References

Pustejovsky, J. E., Hedges, L. V., & Shadish, W. R. (2014). Design-comparable effect sizes in multiple baseline designs: A general modeling framework. *Journal of Educational and Behavioral Statistics*, *39*(4), 211-227. doi: 10.3102/1076998614547577

session\_by\_treatment Cal

Calculate session-by-treatment interactions for a unique case

#### **Description**

Calculate session-by-treatment interactions based on phases and session numbering.

## Usage

```
session_by_treatment(phase, session, trt_phase)
```

## Arguments

phase	f treatment				

treatment phases.

session numeric vector of measurement occasions.

trt\_phase character string indicating the phase value corresponding to the treatment con-

dition.

shine\_scd

A shiny interface for the scdhlm package

#### **Description**

An interactive shiny interface for estimating design-comparable standardized mean difference effect sizes from single-case designs. Estimation methods for multiple baseline and treatment reversal designs are available.

## Usage

```
shine_scd(dataset = NULL, ...)
```

27 simulate.g\_REML

## **Arguments**

dataset

Optionally, a data.frame or path to a file from which to read data. If specified, the app will open with the data loaded. Default is NULL. If dataset is a data.frame, then it will be passed directly. If a file path with a .xlsx extension is specified, it will be read using read\_excel. If a file path with a . csv extension is specified, it will be read using read.csv. If a file path with a different extension is specified,

it will be read using read. table.

Further arguments passed to read\_excel, read.csv, or read.table. . . .

## **Examples**

```
## Not run:
shine_scd()
data(Laski)
shine_scd(dataset = Laski)
shine_scd(dataset = "SCD_data.xlsx", sheet = "Laski")
shine_scd(dataset = "Laski.csv")
## End(Not run)
```

simulate.g\_REML

Simulate data from a fitted g\_REML object

## **Description**

Simulates data from the linear mixed effects model used to estimate the specified standardized mean difference effect size. Suitable for parametric bootstrapping.

#### Usage

```
## S3 method for class 'g_REML'
simulate(object, nsim = 1, seed = NULL, parallel = FALSE, ...)
```

## **Arguments**

object a g\_REML object

number of models to simulate nsim

seed seed value. See documentation for simulate parallel if TRUE, run in parallel using foreach backend.

additional optional arguments . . .

#### Value

A matrix with one row per simulation, with columns corresponding to the output of g\_REML.

28 simulate\_MB2

#### **Examples**

simulate\_MB2

Simulate Model MB2 from Pustejovsky, Hedges, & Shadish (2014)

#### **Description**

Simulates data from a linear mixed effects model, then calculates REML effect size estimator as described in Pustejovsky, Hedges, & Shadish (2014).

## Usage

```
simulate_MB2(
   iterations,
   beta,
   rho,
   phi,
   tau1_ratio,
   tau_corr,
   design,
   m,
   n,
   MB = TRUE
)
```

## Arguments

iterations number of independent iterations of the simulation beta vector of fixed effect parameters intra-class correlation parameter rho phi autocorrelation parameter ratio of treatment effect variance to intercept variance tau1\_ratio correlation between case-specific treatment effects and intercepts tau\_corr design design matrix. If not specified, it will be calculated based on m, n, and MB. number of cases. Not used if design is specified. m number of measurement occasions. Not used if design is specified. n If true, a multiple baseline design will be used; otherwise, an AB design will be MB used. Not used if design is specified.

simulate\_MB4 29

#### Value

A matrix reporting the mean and variance of the effect size estimates and various associated statis-

## References

Pustejovsky, J. E., Hedges, L. V., & Shadish, W. R. (2014). Design-comparable effect sizes in multiple baseline designs: A general modeling framework. *Journal of Educational and Behavioral Statistics*, 39(4), 211-227. doi: 10.3102/1076998614547577

## **Examples**

simulate\_MB4

Simulate Model MB4 from Pustejovsky, Hedges, & Shadish (2014)

#### **Description**

Simulates data from a linear mixed effects model, then calculates REML effect size estimator as described in Pustejovsky, Hedges, & Shadish (2014).

## Usage

```
simulate_MB4(
   iterations,
   beta,
   rho,
   phi,
   tau2_ratio,
   tau_corr,
   p_const,
   r_const,
   design,
   m,
   n,
   MB = TRUE
)
```

30 simulate\_MB4

## **Arguments**

iterations	number of independent iterations of the simulation
beta	vector of fixed effect parameters
rho	intra-class correlation parameter
phi	autocorrelation parameter
tau2_ratio	ratio of trend variance to intercept variance
tau_corr	correlation between case-specific trends and intercepts
p_const	vector of constants for calculating numerator of effect size
r_const	vector of constants for calculating denominator of effect size
design	design matrix. If not specified, it will be calculated based on $m$ , $n$ , and $MB$ .
m	number of cases. Not used if design is specified.
n	number of measurement occasions. Not used if design is specified.
МВ	If true, a multiple baseline design will be used; otherwise, an AB design will be used. Not used if design is specified.

## Value

A matrix reporting the mean and variance of the effect size estimates and various associated statistics.

#### References

Pustejovsky, J. E., Hedges, L. V., & Shadish, W. R. (2014). Design-comparable effect sizes in multiple baseline designs: A general modeling framework. *Journal of Educational and Behavioral Statistics*, *39*(4), 211-227. doi: 10.3102/1076998614547577

## **Examples**

```
 \begin{aligned} & \text{simulate\_MB4}(\text{iterations} = 5, \text{ beta} = \text{c}(0,1,0,0), \text{ rho} = 0.8, \text{ phi} = 0.5, \\ & \text{tau2\_ratio} = 0.5, \text{ tau\_corr} = 0, \\ & \text{p\_const} = \text{c}(0,1,0,7), \text{ r\_const} = \text{c}(1,0,1,0,0), \\ & \text{design} = \text{design\_matrix}(3, 16, \text{ treat\_times} = \text{c}(5,9,13), \text{ center} = 12)) \end{aligned} \\ & \text{simulate\_MB4}(\text{iterations} = 5, \text{ beta} = \text{c}(0,1,0,0), \text{ rho} = 0.8, \text{ phi} = 0.5, \\ & \text{tau2\_ratio} = 0.5, \text{ tau\_corr} = 0, \text{ m} = 6, \text{ n} = 8) \end{aligned}
```

Thiemann2001 31

Thiemann2001

Thiemann & Goldstein (2001)

## **Description**

Data from a multiple baseline across behaviors design conducted by Thiemann & Goldstein (2001). The variables are as follows:

- Study\_ID. Study identifier.
- case. Student identifier.
- series. Series identifier.
- outcome. Frequency of coded social communication skills, as measured by a direct observation coding system with 15-second intervals recoding for the occurrence of any of the four social measures: contingent responses, securing attention, initiating comments, and initiating requests.
- time. Measurement occasion.
- treatment. Indicator for treatment phase.
- trt\_time. Measurement occasion times treatment phase.
- time\_c. Measurement occasion centered at the follow-up time.

#### **Format**

A data frame with 221 rows and 8 variables

#### Source

Thiemann, K.S., & Goldstein, H. (2001). Social stories, written text cues, and video feedback: effects on social communication of children with Autism. *Journal of Applied Behavior Analysis*, 34(4), 425-446. doi: 10.1901/jaba.2001.34425

Thiemann2004

Thiemann & Goldstein (2004)

#### **Description**

Data from a multiple baseline across behaviors design conducted by Thiemann & Goldstein (2004). The variables are as follows:

- Study\_ID. Study identifier.
- case. Student identifier.
- series. Series identifier.

Thorne

• outcome. Frequency of unprompted targeted social communication skills, as measured by a direct observation, paper and pencil coding system during the 10-minute social activity for each behavior for all sessions.

- time. Measurement occasion.
- treatment. Indicator for treatment phase.
- trt\_time. Measurement occasion times treatment phase.
- time\_c. Measurement occasion centered at the follow-up time.

#### **Format**

A data frame with 408 rows and 8 variables

#### Source

Thiemann, K.S., & Goldstein, H. (2004). Effects of peer training and written text cueing on social communication of school-age children with pervasive developmental disorder. *Journal of Speech Language and Hearing Research*, 47(1), 126-144. doi: 10.1044/10924388(2004/012)

Thorne

Thorne (2005)

#### **Description**

Data from an ABAB design conducted by Thorne and Kamps (2008). The variables are as follows:

- case. Participant identifier.
- measure. Outcome measure description (academic engagement or inappropriate verbalizations).
- session. Measurement occasion.
- phase\_id. Categorical variable describing the phase of the study design for each case.
- condition Categorical variable describing whether each phase is a baseline (A) phase or intervention (B) phase.
- phase\_indicator. Indicator variable equal to 1 during intervention phases.
- outcome. Outcome scores

#### **Format**

A data frame with 776 rows and 7 variables

#### Source

Thorne, S., & Kamps, D. (2008). The effects of a group contingency intervention on academic engagement and problem behavior of at-risk students. *Behavior Analysis in Practice*, 1(2), 12-18.

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